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## LEARNING CONTRACT: THE LOST COLONY

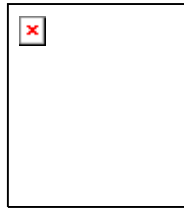
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Check below the activities that you will complete. You need to invest a total of \_\_\_\_\_ (hours/minutes) in completing the work on this contract.

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\_\_\_\_\_ The Cittie of Raleigh, intended to be the first permanent English settlement in the “New World,” had its own coat of arms.



In the upper left-hand corner is a roebuck (a male roe deer). The cross in the middle is red. (For a better view of the coat of arms, go to the web site <http://www.nps.gov/fora/jrwork2.htm> . Write a description about what you think the colors, symbols and shapes could have meant. Then design a coat of arms for yourself, choosing an animal that you think best symbolizes your personality, and colors and symbols that best represent your family, history and/or interests. You may choose to make your coat of arms out of poster board, felt, or any other medium. Write a description of the meaning of your coat of arms.

- \_\_\_\_\_ Draw an editorial cartoon that might have appeared in the “Lost Colony Gazette” about an issue of concern to the colonists. The issue could be one related to things happening back in England or Europe, struggles for survival, or relationships with each other or the Native Americans.
- \_\_\_\_\_ Design a recruiting poster that Sir Walter Raleigh could have displayed to recruit individuals to come on the Roanoke voyages.
- \_\_\_\_\_ Write a list of many questions that needed to be answered before determining how much water the colonists should load on their ships in England. You do not have to find answers, but only determine the questions. The more questions you can think to ask, the better!
- \_\_\_\_\_ When the colonists arrived on Roanoke Island, most of them would not have been able to communicate verbally with the natives. (A few of the English had knowledge of at least a portion of the *Algonkian* vocabulary, and some of the Native Americans knew a smattering of English.) Design posters or signs, using no words, that you would have created to communicate to the Native Americans who you are, why you came and what you needed. (Note: The United States still has to create such means of communication when in conflict or war with a non-English-speaking country.)
- \_\_\_\_\_ The colonists would have played common English games. Go to the web site for the Plimoth Plantation ( [www.plimoth.org/Museum/Hobbamock/wetu.htm](http://www.plimoth.org/Museum/Hobbamock/wetu.htm) ) and learn some of the games like Nine Men’s Morris. You can download game boards and directions.
- \_\_\_\_\_ Compare and contrast the climate in England with that of Roanoke Island. Create a graph of the temperatures from the two regions over several weeks. (You may use USA Today or web sites to get information.) How do they compare within one

season? What is the latitude and longitude of each, and how do you think that may influence climate similarities and differences?

\_\_\_\_\_ The colonists' weapons and those of the Native Americans were very different. Research the colonists' weaponry. It included silver helmets, breastplates and thigh protectors. Matchlocks and wheel lock pistols were also used for defense. Upon completing your research, write a letter from a colonist to Sir Walter Raleigh back in England describing what suggestions you would make for changes in the weapons and armor provided to future colonists OR design a cartoon which communicates at least 3 specific facts from your research and portrays problems the colonists might have had.

\_\_\_\_\_ Cooking was a very involved process for the colonists. Just preserving food was difficult without refrigerators and freezers. Experiment with several kinds of foods to experience the problems that the colonists had to solve. Try drying out small fruits (apples, grapes, berries, apricots, bananas). Put them in different places (inside/outside; sunlight/dark; on paper towels/aluminum foil). Keep a scientific journal of your findings each day. Carefully measure the fruit each day. (You may have to use centimeters.) What was different about the different fruits? Fruits in different places? What problems did you find in keeping the food clean? How would you solve these problems? Your scientific journal can have drawings or writings, and you may use a tape recorder each day to record your findings and your thinking.

\_\_\_\_\_ Write a monologue (one-person speech) or diary entry for any of the following.

. Manteo pleading with the *Croatoans* to welcome the colonists

. Elinor Dare grieving over the loss of her husband, Ananias Dare (Although it is not known whether Ananias Dare died before his wife, this is depicted in Paul Green's *The Lost*

*Colony.)*

. Governor John White explaining what he found on his return to Roanoke Island in 1590.

. Sir Walter Raleigh trying to convince Queen Elizabeth to help fund another voyage after John White returns in 1590 with word of the “lost colonists.”

You may choose to dress in costume and perform your monologue.

\_\_\_\_\_ Research the theories about what could have happened to the lost colonists. One web site for information is <http://www.members.tripod.com/redheart/thelostcolony.htm>. Read about these theories, then write a response stating your own reasoned judgment about what could have happened, citing evidence from your research.

\_\_\_\_\_ Research middle and lower class 16<sup>th</sup> Century English attire. What did the men, the women and the children wear? (You may want to use the website [www.renfaire.com/Costume/](http://www.renfaire.com/Costume/).) Draw designs of costumes that you would create for a production of “The Lost Colony.” Go to a fabric store, find a pattern of an outfit resembling your design, and try to determine the yardage that your costume(s) would require, as well as the total cost. Create a poster, a sketch book, or a powerpoint presentation of your designs with budgets for each.

\_\_\_\_\_ John White, as artist of the 1585 expedition, was charged with drawing what he saw in the New World so that the English people would have a clearer understanding of the appearance and environment of the Native Americans. His sketches of Native Americans remain one of the major sources that depict what their culture was like before widespread European settlement in North America. From his sketches and watercolors, we know about clothing, food preparation, dances and other customs. John White also sketched wildlife and plant life that was native to the

New World. If you were to draw what people on another planet would need to know about life on earth, what would you choose to draw? Complete a sketch or sketches that communicate what human, animal and plant life are like in your region.

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Plan a class or family trip to Manteo and Roanoke Island. Include visits to *The Lost Colony* production, the Wright Brothers' Memorial, the Elizabethan Gardens and other sights. Helpful web sites would include [www.thelostcolony.org](http://www.thelostcolony.org) and <http://www.outerbanks.org>. Submit a budget, an agenda of what you will see, and a time line to include travel time.